

WYM 2026 Program

World Youth Meeting 2026 (OIC Venue)

World Youth Meeting 2026

NEXT SDGs — SDG 4: Youth Voices Shaping a New Era

世界につながるアジアの若者の声～



World Youth Meeting
Since 1999



Home Page



<https://japannet.gr.jp/w2026/>

Address:

- A) Venue: Ritsumeikan University Osaka Ibaraki Campus (2-150 Iwakura-cho, Ibaraki, Osaka 567-8570) TEL 072-665-2020 (キャンパスインフォメーション)
- B) Campus MAP >>> [Click Here](#)
- C) OIC Evacuation Map <https://en.ritsumei.ac.jp/disaster/pdf/map-osakaibarakai.pdf>

Program の流れ(ダイジェスト)

8月4日(火)

- 11:30 Reception & registrations (B374)
- 12:30 All seated
- 12:40 Opening ceremony
- 13:00 Special lecture
- 13:45 Presentation sessions ① 6 teams
- 15:00 Breaktime
- 15:10 Presentation sessions ② 5 teams
- 16:08 Breaktime
- 16:15 Presentation sessions ③ 5 teams
- 17:20 Announcements
- 17:30 Dinner party (cafeteria F1)
- 19:00 Seminar house check-in for stay
- 20:00 Social gathering (da Oyatsu-time)
- 21:00 End of the 1st day activities**

8月5日(水)

- 07:55 Breakfast (cafeteria F1)
- 09:00 Check-out (stay in lobby)
- 09:30 Gather for interactive sessions (H301)
- 09:45 Discussion sessions
- 12:00 Lunch
- 13:00 Expedition & exchange (H201 (Infinity hall))
- 13:10 Interactive session (H201 (Infinity hall))
- 14:10 Photo session (B374)
- 14:30 Award ceremony and closing
- 15:00 Leave the venue & end of the WYM2026**

Teams in OIC Venue

Schools from Overseas

- 1 Guoguang Laboratory School
- 2 Kaohsiung Municipal Cianjhen Senior High School
- 3 Kaohsiung Municipal Fu Cheng Senior High School
- 4 Kaohsiung Municipal Hsin Chuang Senior High School
- 5 Kaohsiung Municipal Kaohsiung Girls' Senior High School
- 6 Kaohsiung Municipal Kaohsiung Industrial High School
- 7 Kaohsiung Municipal Kaohsiung Senior High School
- 8 Kaohsiung Municipal Renwu Senior High School
- 9 Kaohsiung Municipal Rueisiang High School
- 10 Kaohsiung Municipal Siaogang Senior High School
- 11 Kaohsiung St. Paul's High School
- 12 Li-chih Judicial Kaohsiung City Li-chih Senior High school
- 13 The Affiliated Senior High School of National Kaohsiung Normal University
- 14 I-Shou University
- 15 National Kaohsiung University of Science and Technology
- 16 National Sun Yat-sen University

Schools from Japan

- 1 Imamiya Technology High School
- 2 Nara Ikuei High School
- 3 Osaka Prefectural Higashi Senior High School
- 4 Waseda Osaka High School
- 5 Ritsumeikan Junior & Senior High School
- 6 Ritsumeikan Moriyama Junior & Senior High School
- 7 Ritsumeikan Uji Senior High School
- 8 Ritsumeikan University

[RU general information]



[RU campus access]



YouTube Live (only available in the designated times) MEDIA SUPPORT BY 立命館大学放送局 (RBC)

Day 1 : <https://youtube.com/live/yz1HZZe-rxo?feature=share>

Day 2 : <https://youtube.com/live/jE0mCOX1KZY?feature=share>

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WYM 2026 Day 1: August 4, Tuesday (OIC Venue)

11:30-12:15 Registration & presentation data submission (B374)

12:25 all must be seated after registration (in B374).

12:30-12:55	Opening Session 開会式 (中継) MC: Nihon Fukushi University •WYM Video Messages •Opening Remarks Dr. Makoto Kageto, Emeritus Professor, Dr.Shinichi Sato, Dean of Faculty of Global Studies, Nihon Fukushi University •Speech by the Taiwan Representative/ Cheng, Wen-Yi, principal of Kaohsiung Girl's HS •NFU student representative <i>*BKC view online</i>		
13:00-13:30	Keynote Lecture Shinsuke Yoshida (Professor emeritus, Kansai University) & Ayako Hirano (Professor, Kyoto Sangyo University)		
13:45	Collaborative Presentations start(B374)		
time &	session	Japanese Schools	Guest Schools
13:50-14:00	1	Ritsumeikan University Team A	I-Shou University & National Kaohsiung University of Science and Technology
14:02-14:12	2	Ritsumeikan University Team B	I-Shou University
14:14-14:24	3	Imamiya Technology High School	
14:26-14:36	4	Osaka Prefectural Higashi Senior High School A	Kaohsiung Municipal Rueisiang High School
14:38-14:48	5	Waseda Osaka High School B	Kaohsiung Municipal Renwu Senior High School
14:50-15:00	6	Nara Ikuei High School A	Kaohsiung St. Paul's High School
15:02-15:10	Break I (8 minutes)		
15:10-15:20	7	Ritsumeikan Moriyama Junior & Senior High School A	The Affiliated Senior High School of National Kaohsiung Normal University
15:22-15:32	8	Ritsumeikan Junior & Senior High School B	Kaohsiung Municipal Kaohsiung Senior High School
15:34-15:44	9	Osaka Prefectural Higashi Senior High School B	Kaohsiung Municipal Siaogang Senior High School
15:46-15:56	10	Ritsumeikan Moriyama Junior & Senior High School B	Kaohsiung Municipal Kaohsiung Industrial High School
15:58-16:08	11	Nara Ikuei High School B	Li-chih Judicial Kaohsiung City Li-chih Senior High school
16:08-16:15	Time adjustment(& break)		
16:15-16:25	12	Osaka Prefectural Higashi Senior High School C	Kaohsiung Municipal Cianjhen Senior High School
16:27-16:37	13	Ritsumeikan Uji Senior High School	Guoguang Laboratory School, National Sun Yat-sen University
16:39-16:49	14	Waseda Osaka High School A	Kaohsiung Municipal Hsin Chuang Senior High School
16:51-17:01	15	Nara Ikuei High School C	Kaohsiung Municipal Fu Cheng Senior High School
17:03-17:13	16	Ritsumeikan Junior & Senior High School A	Kaohsiung Municipal Kaohsiung Girls' Senior High School
17:20	Closing of the 1st day (Announcements)		
17:30-18:50	Dinner party (entertainment)		
19:00	Dormitory Check in		

WYM 2026 Day 2: August 5, Wednesday (OIC Venue)

8:00-9:00	Breakfast (cafeteria F1)		
9:00-9:20	Check out		
9:30	Gather at H301		
9:45-11:45	Discussion Sessions I-Sho University, National Kaohsiung University of Science and Technology, Ritsumeikan University room H241 for India - room H242 for South Africa and Canada - room H243 for Vietnam and Japan - room H244 for Taiwan and China		
			
12:00-12:50	Lunch (cafeteria F1)		
13:00-13:30	Expedition & exchange (H201, Infinity hall)		
13:35-14:00	Interactive session (H201, Infinity hall)		
14:10-14:20	Photo session (B374)		
14:30-14:45	Awards Ceremony and Closing Ceremony (B374)		
14:45-15:00	Closing (B374)		
15:00	SAYONARA		

OTHER INFORMATION

1) Presentation flow

MC (Are you ready) → Presenters (YES) → MC (please start, timer start)

<In 6:00 minutes.>

<A bell rings once.>

<In 6:30 minutes.>

<A bell rings twice.>

<In 7:00 minute> <A bell rings three times.> must finish presenting in 7ms

Q&A time (previous team will ask one question)

<In 9:00 minute> <A bell rings several times to stop your presentation session>

MC : Thank you for your nice presentation.

2) Presentation environment

OIC venue

- Audio or video use is possible. However, online content is not available. So, be sure the slides are compatible for off-line situation. Pointers and remote controls for slides are not provided. Two wireless microphones are available for use during presentations.

3) Presentation slides submission

- The slides must be compatible with Microsoft pptx. And must be able to run off-line. Thus, **do not use online-only or MAC-only applications.**
- Files must be saved as [session number + team names] e.g., 1+RU&I-Sho&Shu-Te
- The presentation slides will be opened using a venue-PC
- You must bring the data on a USB / any other memory stick to submit in the reception.

・OIC 会場参加校の先生方へ

スムーズな会場設営のために、事前に発表資料を提出していただきます。詳細は以下の通りです。

スライドは当日に受付で渡してもらいます、USB データをご提出できるようにご準備下さい。

ファイル名 発表番号(数字)+チーム名

例 #3 立命館中学校・高等学校 × 高雄市立高雄高級中学の場合

3 Ritsumeikan Junior and Senior High School Kaohsiung Municipal Kaohsiung Senior High School

* 発表は、会場で用意したパソコンを使ってやっていただきます。

PRESENTATION EVALUATION CRITERIA

Presentation Rules and Evaluation Criteria at WYM 2026

Presentation Timeline :

Presentation 5-7 min. (No points will be deducted if the presentation goes beyond 7 min.)

Open Q&A 2 min.

Audience card display 0.5 minutes

Evaluation Criteria

1. Content Evaluation	2. Presenter's Attitude & English Usage	3. Visual Aids & Audio Delivery	4. Teamwork
• Core Message: - The core message is so clear that the audience can easily repeat it after the presentation. • Structure: - The presenters use the 5-7 minute presentation time effectively. - The presentation is well organized and focuses on about three clear topics. • Empathy: - The presenters speak responsibly about a global issue based on their own experiences and thoughts to build empathy among the audience.	• Presenter's Attitude - The presenters focus on communicating their message rather than speaking perfect English. They use facial expressions, voice, and other ways to make their message clear and understandable. - The presenters maintain a positive attitude, are not afraid of making mistakes, and deliver their presentation based on the audience's understanding. • English Proficiency - The presenters understand the English level of the main audience, such as Japanese high school students, and avoid difficult vocabulary, choosing words they can use confidently. - The presenters speak at a good speed using clear, simple English and emphasize key words.	• Visual Aids - Visual aids, such as slides, graphs, and diagrams, are designed to help the audience grasp the main point at a glance. - They promote intuitive understanding and effectively support the presenter's message without relying on large amounts of text. • Audio Delivery - The presenters also think about online viewers and use their voice and microphone effectively.	• Teamwork - Even when not speaking, team members show active listening; all members participate. - All members understand the content well and can naturally support one another even if one presenter forgets what to say.

Scoring Criteria for Each Evaluation Category

Score	Description
5 points	Mostly achieved the goal
3 points	Needs more improvement or creativity
1 point	Presentation purpose of WYM is not well understood

WYM 2026 プレゼンテーション評価基準

プレゼンテーション時間:

プレゼンテーション 5～7分 Open Q&A 2分 オーディエンスカード表示

評価基準

1. 発表内容	2. 発表者の姿勢と英語活用能力	3. 視覚資料と声、マイクの使い方	4. チームワーク
● コアメッセージ - コアメッセージが明確であり、発表終了後、聴衆がそれをリピートすることができるようなものである。 ● 構成 - 5-7分の発表時間を効果的に活かしている。 - 3つ程度の明確なトピックを採用した上で、プレゼンテーションの構成がたいへん分かりやすい。 ● 共感 - 発表者自身の体験や思いに基づき、グローバルな問題について、責任を持って発表している。	● 発表者の姿勢 - 英語の良しあしは問わない。正確さとかわれず、相手に届く英語となるよう、表情、発話など工夫している。 - 発表者は前向きな姿勢で、間違いを恐れず、聴衆の理解を判断しながら、発表を進めることができる。 ● 英語活用能力 - 発表者は、日本の高校生など主な聴衆の英語力を理解しており、難しい語彙を避け、自信を持って使える言葉を選んでいる。 - 発表者は、明確かつ平易な英語を使い、適切な速さで、キーワードを強調して話している。	● 視覚資料 - 各スライド、スライド上のグラフや図は、聴衆が要点を一目で把握できるように工夫されたものである。 - 視覚資料はテキストに頼らず、直感的な理解を促し、発表者のメッセージを効果的に補完するものとなっている。 ● 声、マイク - 発表者は、オンライン視聴者のことも意識し、声やマイクを効果的に活用している。	- 発言していない時も、他のメンバーの話をよく聞き、発表に主体的に参加している。 - 発表者の1人が言葉に詰まっても、他のメンバーが自然にフォローできている。つまり、メンバー全員が内容を理解している。
できている 5 改善の余地あり 3 出来ていない 1	できている 5 改善の余地あり 3 出来ていない 1	できている 5 改善の余地あり 3 出来ていない 1	できている 5 改善の余地あり 3 出来ていない 1

Instructions for the Interactive Sessions @OICvenue (Aug 5th 09:30-11:45)

A) General information

- ① There will be discussion sessions on the WYM2026 2nd day (AUG 5th) morning for students to engage in active learning via academic exchange and cultural exchange.
- ② Each session will last in 30 minutes (5ms to present, 10ms to discuss, 10ms to share, 5ms to change rooms).
- ③ There are 4 discussion rooms in H building(F3). After gathering in H301, each school must divide all the students into four groups that will go to four different rooms. .
- ④ Discussion Sessions done by I-Sho University, National Kaohsiung University of Science and Technology, Ritsumeikan University
 - A) room H241 for India [Unity in diversity]
 - B) room H242 for South Africa and Canada [Racism within the countries]
 - C) room H243 for Vietnam and Japan [Modern-day preservation of culture and tradition]
 - D) room H244 for Taiwan and China [Differences Between Simplified and Traditional Chinese]

B) Presenters' role

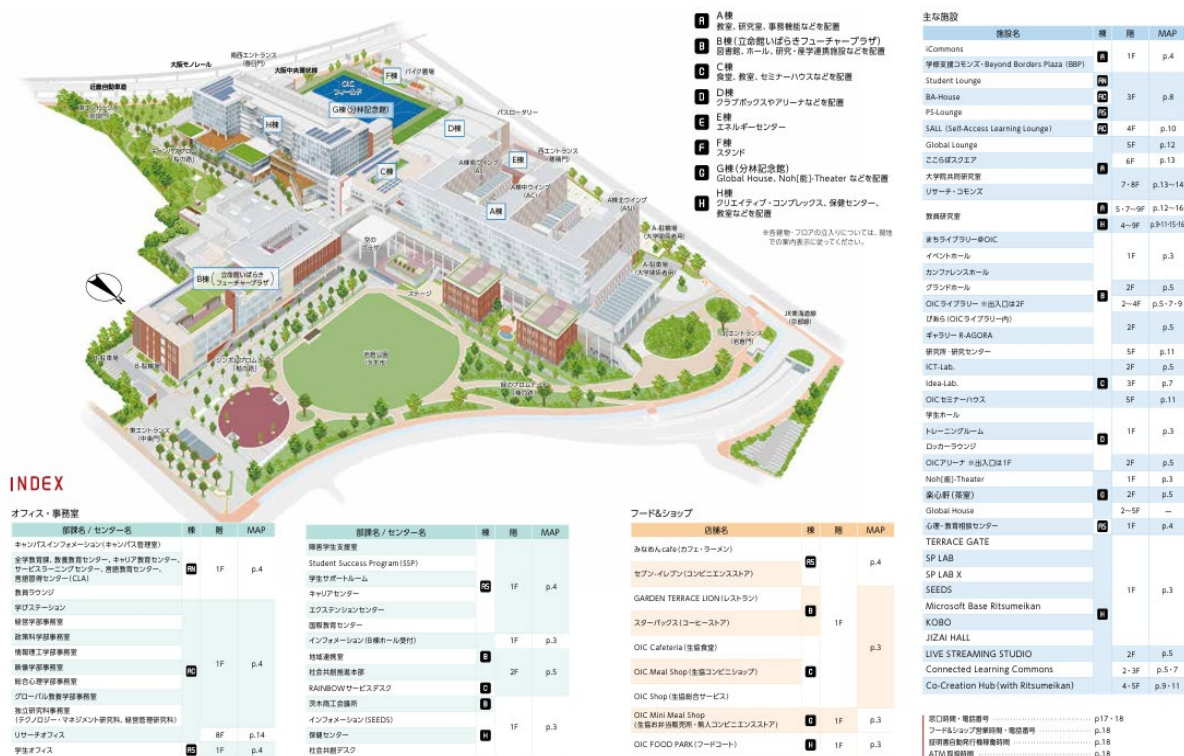
- ① Room in-charge MCs will proceed with the sessions. Follow their guidelines.
- ② You will repeat the same content flow for 3 times.
- ③ Prepare 5ms slide presentation about the topic the group wants to introduce.
**Presenters may decide how to proceed, but the whole session must finish in 30ms.*
- ④ Speak slowly and clearly to assure the audience can properly understand the points.
- ⑤ Prepare one or two discussion questions at the end of the slides for the audience to discuss the topic.
- ⑥ Let the audience share their ideas for the questions during the discussion times.
- ⑦ The presenting group members can walk around and help the participants, if necessary, but do not disturb the discussion flow.
- ⑧ Ask the groups to choose someone to share the discussion summary in 1 minute (no more than 60 seconds).
- ⑨ During the sharing time, point each group and ask the responses to the discussion questions.
- ⑩ If there is time left, keep exchanging ideas till the room change time.

C) Audience(students') role

- ① Split into 4 rooms and join the interactive session.
- ② Inside the discussion rooms, you must form a small group with students from different schools.
- ③ Listen carefully and prepare answers for the discussion questions.
- ④ Share your ideas during the discussion session.
- ⑤ Choose one student to share ideas in general (not the same one).

D) Audience (teachers') role

- ① Room in-charge MCs will proceed the sessions in each room.
- ② If you are in charge of a room, help the moderators with organizing groups, trouble shooting etc.
- ③ Feel free to take turns and rotate in the discussion rooms.
- ④ However, do not transfer between rooms during the presenting time, to avoid noise.
- ⑤ Let the students take initiative in sharing the answers.
- ⑥ However, if it seems they are having troubles, please support them to proceed.



Building and activities

B building

B 374 Day 1 Registration, inauguration, opening ceremony

Day 2 Group photo, Closing ceremony

H building

H301 Day 1 Individual lunch place (those did not order lunch to the committee), Resting place

Day 2 Morning gathering place, resting place

H241, H242, H243, H244 Day 1 presentation practice before the opening ceremony

Day 2 discussion session rooms

H201 Day 2 Interactive sessions

C building

F1 Cafeteria meals

F5 OIC seminar house for lodgings